

Examples of exercises for auditory attention – TEACHERS

EXERCISE 1: THE "M"–STORY

Aim: Stimulation of auditory attention in the field of reading

Task: Every pupil gets some newspaper. The teacher reads them a story. Every time the pupils hear a word starting with the letter M they have to tear off a piece of the paper. Then the pupils read the story and count all words starting with M. At the end they compare the number of counted words with the number of the torn-off pieces of newspaper.

The story:

Max the Mouse loved mini muffins more than anything. He wanted them so much that he told his mother, "Mom, I MUST have my mini muffins right now!" So mom rushed to the sweet shop 'Miny Moe' and bought him some. He greedily munched them and now his mind was at ease. But not for long, as soon more and more mini muffins came to his mind. He minced around and pleaded with his mother, "Have mercy on me, Mommy Mouse," until she gave in. But this time she made up her mind: no more running to the shop, she will make the mini muffins herself. In a bowl, she mixed butter, eggs, milk and flour. She put the batter into the muffin moulds. There was a marvellous smell coming from the oven. "Mom, this is making my mouth water!" said Max the Mouse. He could hardly wait for the moment he could finally have a bite of mom's mouth-watering mini muffins.

EXERCISE 2: TELL IT BACKWARDS

Aim: Stimulation of auditory attention in the field of perception

Task: The teacher will read out words. The pupil has to repeat the words silently and then repeat them aloud, but backwards.

Example: BED – DEB

- 1) DOG
- 2) CAT
- 3) PEEL
- 4) CUP
- 5) PASTA
- 6) SMUG

- 7) BOOK
- 8) RABBIT
- 9) PENCIL
- 10) PRESENT
- 11) KITTEN

EXERCISE 3: BOUNCING TINA AND JUMPING JACK

Aim: Stimulation of auditory attention in the field of motoric functions

Task: Bouncing Tina and Jumping Jack are the names of different jumps. Bouncing Tina stands for jumping up and down with both feet at the same time. Jumping Jack stands for jumping together and apart with both feet at the same time. The pupils follow the teacher's instructions:

- 1) 2 Bouncing Tinas and 1 step to the right
- 2) 3 Jumping Jacks and 2 steps to the left
- 3) 1 Bouncing Tina, 3 Jumping Jacks and 1 step forward
- 4) 5 Jumping Jacks, 3 steps forward and 1 step to the left
- 5) 4 Bouncing Tinas, 1 step to the left, 2 Jumping Jacks and 2 steps to the right